

Participation of all Students in Mathematics Assessment

Student Group	# Students Enrolled	# Students Participating	Percentage of Students Participating
All students	572,997	565,721	98.7
American Indian or Alaskan Native	30,934	30,107	97.3
Asian or Pacific Islander	17,380	17,231	99.1
Black, non-Hispanic	34,105	33,504	98.2
Hispanic	235,782	233,023	98.8
White, non-Hispanic	254,796	251,856	98.8
Children with disabilities (IDEA)	73,164	71,325	97.5
Limited English proficient (LEP) students	58,866	58,278	99.0
Economically disadvantaged students	291,818	288,583	98.9
Migratory students	1,797	1,783	99.2
Male	293,252	289,065	98.6
Female	279,745	276,656	98.9
Comments:			

Participation of All Students in the Reading/Language Arts Assessment

Student Group	# Students Enrolled	# Students Participating	Percentage of Students Participating
All students	573,679	566,189	98.7
American Indian or Alaskan Native	30,985	30,120	97.2
Asian or Pacific Islander	17,391	17,222	99.0
Black, non-Hispanic	34,127	33,481	98.1
Hispanic	236,128	233,295	98.8
White, non-Hispanic	255,048	252,071	98.8
Children with disabilities (IDEA)	73,255	71,414	97.5
Limited English proficient (LEP) students	58,939	58,341	99.0
Economically disadvantaged students	292,319	289,000	98.9
Migratory students	1,803	1,789	99.2
Male	293,610	289,274	98.5
Female	280,069	276,915	98.9
Comments:			

Participation of All Students in the Science Assessment

Student Group	# Students Enrolled	# Students Participating	Percentage of Students Participating
All students	241,854	207,360	85.7
American Indian or Alaskan Native	13,410	11,483	85.6
Asian or Pacific Islander	7,467	6,333	84.8
Black, non-Hispanic	14,465	12,559	86.8
Hispanic	97,395	85,990	88.3
White, non-Hispanic	109,117	90,995	83.4
Children with disabilities (IDEA)	29,650	26,131	88.1
Limited English proficient (LEP) students	22,392	20,760	92.7
Economically disadvantaged students	115,781	103,921	89.8
Migratory students	806	715	88.7
Male	123,623	105,858	85.6
Female	118,231	101,502	85.8
Comments: Arizona tests for proficiency in Science in grades 4, 8 and 10. In SY 2009, some 10 th graders did not participate because they completed the science assessment in SY 2008. If those 10 th graders were included as participating, the rate would be materially higher. The Department will be implementing a process to “bank” these 9 th grade scores and report them together with their 10 th grade peers.			